



# The Athelstan Trust

## Pupil Premium Policy

Date of Review	Approved by	Date of Approval	Next Review Date	Website
February 2018	Board	28/2/2019	February 2022	Yes

### 1. Introduction

The Athelstan Trust is committed to ensuring that all students achieve their full potential by providing outstanding classroom teaching and robust quality assurance processes. Pastoral and academic leader teams aim to ensure that any barriers to learning are quickly identified and additional intervention is carefully designed to meet individual needs. All students are encouraged to participate in a wide range of extra-curricular activities on offer in order to further develop self-confidence and raise their self-esteem. The government's 'pupil premium' is additional funding to enable schools to provide intervention, where necessary, for those students who take free school meals or are from services families.

### 2. Principles

Teaching staff, tutors and academic leaders carefully track the progress of pupil premium students which includes discussion with students.

There is a distinction to be made between students entitled to free school meals (FSM) and those from services families in the range of provision available. It is also important to recognise that not all vulnerable and/or disadvantaged students are registered for FSM. Discretion will therefore be used in allocating pupil premium funding to students deemed by the Trust to be vulnerable and/or disadvantaged.

Pupil premium funding is not allocated to individual students. Funding will be used taking account of student progress data, priority groups or individual needs, which may change during the year and capacity available at any one time. Consequently, funding will be targeted and strategic such that not all pupil premium students will be in receipt of a particular type of provision or intervention.

Whilst pupil premium funding is not ring fenced, it will be treated as additional funding focussed on accelerating the progress of disadvantaged students to a level at least commensurate with benchmark data such as CAT scores.