

Outstanding Teaching Assistant Programme

Who is this course for?

The Outstanding Teaching Assistant Programme (OTAP) is for teaching assistants who are, or who have the potential to be, outstanding in their roles. It is intended to develop the potential for Teaching Assistants to have a wider impact on improving the quality of teaching and learning across the school.

The OTAP consists of five morning sessions over a five week period.

Programme Objectives

OTAP enables teaching assistants to:

- place a greater emphasis on the purpose and value of the lessons they support
- raise levels of engagement and achievement in learning
- use different methods and styles of support to challenge learners
- innovate and take risks
- have a bigger impact on the planning and assessment for the learners they support
- demonstrate a higher level understanding of teaching and learning
- be able to coach colleagues to raise performance

The programme focuses on a range of aspects of teaching and learning such as challenge, engagement, assessment, differentiation, questioning and planning. There are facilitated practical sessions and lesson observations at the host school, with linked practical tasks back in the participant's own school to apply what is learnt.

How to Apply

We plan to offer most of the sessions face to face, but if Covid restrictions change, the programme will be online via Teams. To register your interest for a place on the Outstanding Teaching Assistant Programme, please complete the booking form on our [website](#).



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The OTAP content includes:

- Understanding what an outstanding teaching assistant looks like
- Key definitions and audits of strengths & weaknesses
- Coaching for deep learning
- New learning on differentiation
- Creating and leading an in-school project
- Developing a success criteria
- Recognising effective questioning
- Action planning and evaluation

The programme enables delegates to share ideas and strategies to help move their schools forward. Delegates gain confidence in feeling able to voice their views and ideas and feel empowered to take the lead in their development as “learning assistants”, with a focus on facilitating the pupils’ learning experience.

Session	Date	Time	Venue
1	Wednesday 14 June	9.00 – 12.00hrs	Sir William Romney’s School
2	Friday 23 June	9.00 – 12.00hrs	Sir William Romney’s School
3	Wednesday 5 July	9.00 – 12.00hrs	Via Teams
4	Friday 14 July	9.00 – 12.00hrs	Sir William Romney’s School
5	Wednesday 19 July	9.00 – 12.00hrs	Via Teams



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